

WISCAd

Self Reflection Tool on the Ten Wisconsin Teaching Standards

Self Reflection Tool on the Ten Wisconsin Teaching Standards (Compiled from Wisconsin DPI Self Reflection Tool)

Instructions: This self reflection tool is designed to provide a personal profile of classroom performance assets based on the Wisconsin Teacher Standards for educators. The inventory consists of statements that describe classroom performance related to the Standards for teachers.

Check only one answer per question. Use the “notes” you take as you complete the survey to describe your personal reflections. Respond to every statement. After completing the self-reflection tool, spend some time thinking about how your answers could inform your professional growth plan. Use the information from your self reflection to include in your portfolio.

Standard 1: Understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

Aligns with Administrator Standard: (3) Instructional Program, (5) Family/community Relations and (7) Context

I understand the major concepts and tools of inquiry in my discipline(s)

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I create learning experiences for my students that connect them to the knowledge base of my discipline

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I keep abreast of new research and development in my discipline(s)

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I create interdisciplinary learning experiences that integrate knowledge from several disciplines

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 1

Pre-Evaluation _____ out of 12

Post-Evaluation _____ out of 12

Notes:

Standard 2: Understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

Aligns with Administrator Standard: (3) Instructional Program

I understand how children learn and construct knowledge

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I understand that students' physical, social, emotional, moral, and cognitive development influence learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I respect the diverse talent of all learners

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I use my students' strengths as a basis for growth, and their errors as an opportunity for learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I consider my students' physical, social, emotional, moral, and cognitive development when making instructional decisions

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 2

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes:

Standard 3: Understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

Aligns with Administrator Standard: (3) Instructional Program, (5) Family/Community Relations, and (7) Context

I understand that students have different learning styles

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I design instruction that helps use students' strengths as the basis for their growth and learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I believe that all children can learn at high levels

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I persist in helping all children achieve success

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am effective in adapting instruction to accommodate students with exceptional educational needs

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I know about strategies to support the learning of students whose first language is not English

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 3

Pre-evaluation _____ out of 18

Post-evaluation _____ out of 18

Notes:

Standard 4: Understands and uses a variety of instructional strategies, including the use of technology to encourage children’s development of critical thinking, problem solving, and performance skills.

Aligns with Administrator Standard: (3) Instructional Program

I understand the different cognitive processes involved in learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I know how to stimulate the different cognitive processes involved in learning through different instructional techniques, technologies, and resources

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I value my students’ active participation in the learning process

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I encourage my students to become independent, critical, and creative thinkers

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I constantly monitor and adjust my instructional strategies in response to students’ feedback and learning progress

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 4

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes:

Standard 5: Uses understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Aligns with Administrator Standard: (3) Instructional Program

I understand the principles of effective classroom management

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I use a range of strategies to promote positive relationships, cooperation, and meaningful learning experiences in the classroom

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I take responsibility for establishing a positive climate in my classroom

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I understand the importance of peer relationships to establishing a positive climate for learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I take responsibility for establishing a positive climate in my school as a whole

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 5

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes:

Standard 6: Uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

Aligns with Administrator Standard: (4) Management

I understand how cultural differences can affect communication in the classroom

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I understand how gender differences can affect communication in the classroom

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I recognize the importance of non-verbal as well as verbal communication

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am a thoughtful and responsive listener

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I know how to ask questions and stimulate discussion in different ways and for different purposes

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 6

Pre-evaluation _____ out of 15.

Post-evaluation _____ out of 15.

Notes:

Standard 7: Organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

Aligns with Administrator Standard: (3) Instructional Program, and (5) Family/Community Relations

I am able to take contextual considerations (i.e. individual student interests and community resources) into account in planning instruction

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I value short- and long-term planning with colleagues

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I create learning experiences that are appropriate to curriculum goals

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I create learning experiences that are relevant to learners

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I create learning experiences that are based on principles of effective instruction

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 7

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes:

Standard 8: Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Aligns with Administrator Standard: (3) Instructional Program

I understand the advantages and limitations (i.e. validity, reliability, and related concerns) of different types of students' assessments

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I value ongoing and diverse types of assessments as essential to the instructional process

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am committed to using multiple measures to assess student learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I maintain useful records of student work and performance

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I modify teaching and learning strategies based on the results of students' assessments

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am able to communicate student progress, knowledgeable and responsibly, based on appropriate indicators, to students, parents, and colleagues

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 8

Pre-evaluation _____ out of 18

Post-evaluation _____ out of 18

Notes:

Standard 9: Is a reflective practitioner who continually evaluates the effect of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

Aligns with Administrator Standard: (5) Family/Community Relations, and (6) Ethics

I understand methods of inquiry that provide me with a variety of self-assessment and problem-solving strategies

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am aware of the current research on teaching and learning and of resources available for professional learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I practice self-reflection and self-assessment in my professional learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am committed to continually develop and refine my practices that address the individual needs of students

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I seek out professional literature, colleagues, and other resources to support my own development as a learner and a teacher

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 9

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes:

Standard 10: Fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well being and who acts with integrity, fairness and in an ethical manner.

Aligns with Administrator Standard: (5) Family/Community Relations, (6) Ethics, and (7) Context

I understand laws related to students' rights and teacher responsibilities

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I respect the privacy of my students

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I am willing to consult with other professionals regarding the education and well-being of my students

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I establish respectful and productive relationships with parents/guardians of all my students

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

I use community resources to foster student learning

	Very Confident/Strongly Agree	Confident/Agree	Uncertain/Disagree	Very uncertain/Strongly disagree
Pre Evaluation	3	2	1	0
Post Evaluation	3	2	1	0

Score for Standard 10

Pre-evaluation _____ out of 15

Post-evaluation _____ out of 15

Notes: