

2008-2009 Academic Year

Dear Wisconsin Educator,

Thank you for your inquiry about the Master of Arts Education Program/Wisconsin. This Portfolio includes several pieces of information about this nontraditional program. Also included are the dates of the next orientation classes, information about transfer credits, financial aid, and all application materials.

The Process of Education EDUC690 (DPI # 3089-81), and all core courses, are held in various locations in Wisconsin. When a group of ten or more forms in an area, the core courses are also held there. All of the courses we offer in Wisconsin, and the program itself, are approved by the DPI and the Education Approval Board.

We are committed to helping Wisconsin teachers achieve the master educator license, a performance-based approach to licensure. I, as program director, the program advisors, and the program faculty are apprised of the current Wisconsin standards for teachers and intentionally structure course content around those standards.

To apply for this program you must submit:

1. A completed application form and specified fee. (Be sure to sign it.)
2. Your own application narrative (guidelines enclosed).
3. Official transcript attesting to a bachelor's degree, issued to the University.
4. Two recommendations (forms included) that verify professional experience.

Feel free to call the Twin Cities Camps with questions about the Education/Wisconsin Program. Leave a message as to when you can be reached and we will be happy to return your call. Our toll free number is: 1-866-437-2788, ext. 189.

Sincerely,



Karen Fischer  
Program Director  
Master of Arts in Education/Wisconsin

**TWIN CITIES CAMPUS**

**Application Narrative  
MA in ED/Wisconsin**

The Master of Arts in Education/Wisconsin is delivered in a nontraditional format, using independent study proposals. As a graduate student in this program, a student will be asked to write educational goals and objectives for each independent study. This Application Narrative will help the student to formulate personal and professional goals. Specific guidance for the independent study proposals will be presented in detail in the orientation class, EDUW 690, The Process of Education (DPI # 038981).

In the narrative, please focus on the following areas:

1. **PAST** : Autobiographical information with emphasis on those formal and informal learning experiences which have had the most impact on your life as an educator.
2. **PRESENT** : Your present teaching (or related) position. What are your particular areas of interest? What are your strengths? What made you choose this master's degree program?
3. **FUTURE** : Identify your long-term goals. Based on the above information and your goals, describe a tentative program of study which could be the basis of your graduate work.
4. **INDIVIDUAL NEEDS** : What kind of support do you need in order to successfully complete this program? What questions do you have at this time?

Mail this completed narrative, along with your official application, to the Twin Cities campus. It is part of a student's application file.

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**TWIN CITIES CAMPUS**

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